

| Course syllabus 2023/2024  |                                |                            |                                   |
|--|--------------------------------|----------------------------|-----------------------------------|
| <b>Course name:</b>  | Introduction to Internal Audit |                            |                                   |
| <b>Areas, Disciplines:</b>   |                                |                            |                                   |
| <b>Study programme group:</b>  | <b>Cycle of studies:</b>       | <b>Study type:</b>         |                                   |
|  | 2 st                           | Full-time studies          |                                   |
| <b>Study programme name:</b>   |                                |                            |                                   |
| <b>Speciality:</b>   |                                |                            |                                   |
| <b>Electivity:</b>   | Language                       |                            |                                   |
| <b>Course coordinator:</b>   | dr Lena Barbara Grzesiak       |                            |                                   |
| <b>Course code:</b>  | <b>Year of studies:</b>        | <b>Semester:</b>           | <b>Language of instruction:</b>   |
| 0800-1INZAK  |                                |                            | english                           |
| <b>ECTS credits:</b>   | 3                              |                            |                                   |
| <b>Exam / assessment form:</b>   | Examination                    |                            |                                   |
| <b>Class type</b>  |                                | <b>Total contact hours</b> | <b>Form of conducting classes</b> |
| Lecture  |                                | 15                         | stationary                        |
| A. Shortened (general) subject description   |                                |                            |                                   |
| <p>The main aim of the course is to familiarize students with the activities of internal audit in organizations and its role in improvement processes. The Students will be familiar with the main characteristics of internal audit compared with control, controlling, ISO-audit and external audit. During the course, students will be introduced to the perspective of internal audit from three perspectives: internal auditors, auditees and management. The lecture assumes active participation of students, for example by using the gamification mechanism. In addition to scientific and IIA's materials in the field of internal audit, the classes will also use unconventional information on internal audit, including from cartoon jokes on internal audit, showing the problem of stereotype of internal auditor and difficulties in this profession, mainly negative attitudes, influencing internal audit effectiveness.</p> |                                |                            |                                   |
| B. Prerequisite  |                                |                            |                                   |

Basic requirements are:

- a) English knowledge at least B1 level
- b) mobile device with Internet access (for taking part in active games during the lectures)
- c) enthusiasm for work and broadening horizons

### C. Effects of Teaching

#### Knowledge

| Code PEU |   | Study programme-related learning outcome code |
|----------|---|---|
| PEU_W01  | Student defines internal audit and its core in organizations          |   |
| PEU_W02  | Student understands role and tasks of internal audit in organizations |   |

#### Skills

| Code PEU |   | Study programme-related learning outcome code |
|----------|---|---|
| PEU_U01  | Student can defend the opinion about internal audit |   |

#### Attitudes

| Code PEU |  | Study programme-related learning outcome code |
|----------|--|---|
| PEU_K01  | Student is aware of the role of internal audit |   |

### D. Course Content

| Lecture  | Total contact hours | PEU                                      |
|--|---------------------|--|
| 1. The internal audit function in modern organizations | 10                  | PEU_W01<br>PEU_W02<br>PEU_U01<br>PEU_K01 |

|   |                              |  |
|---|------------------------------|--|
| a. History and evolution of internal audit  |                              |  |
| b. the role of internal audit in modern organisations   |                              |  |
| c. the types of internal audit  |                              |  |
| d. The stereotype of internal auditor   |                              |  |
| e. The core competencies of internal auditor  |                              |  |
| 2. The stakeholders of internal audit: an auditee and management  | 5                            | PEU_W01<br>PEU_W02<br>PEU_U01<br>PEU_K01 |
| a. The role of the auditees in internal audit effectiveness   |                              |  |
| b. The role of management in internal audit effectiveness   |                              |  |
| <b>Sum</b>  | <b>15</b>                    |  |
| <b>D1. Course Content - Scientific disciplines</b>  |                              |  |
| <b>Lecture</b>  | <b>Disciplines</b>           |  |
| 1. The internal audit function in modern organizations  | -                            |  |
| 2. The stakeholders of internal audit: an auditee and management  | -                            |  |
| <b>E. Methods and Criteria of Assessment</b>  |                              |  |
| <b>Final grade</b>  |                              |  |
| <p><b>FINAL GRADE FOR THE SUBJECT</b><br/>is determined according to the algorithm:<br/>Grade for "Lecture" grade * 100.00 %<br/>Additional requirements to pass the subject:<br/>Test - 100%</p> |                              |  |
| <b>Partial grade for the form: Lecture</b>  |                              |  |
| The form evaluation is determined based on the results of the following components:   |                              |  |
| <b>Assessment component</b>   | <b>Weight in final grade</b> | <b>Verification</b>                      |
| 1) Test<br><br>Undefined  | 100.00                       | PEU_W01<br>PEU_W02<br>PEU_U01<br>PEU_K01 |

|  |               |                                    |
|--|---------------|------------------------------------|
| <b>Sum</b>   | <b>100.00</b> |                                    |
| <p>Grade for Lecture is determined according to the following point scale:<br/>         Below 60.00% - grade 2<br/>         60.00% and more - grade 3<br/>         70.00% and more - grade 3,5<br/>         80.00% and more - grade 4<br/>         90.00% and more - grade 4,5<br/>         95.00% and more - grade 5<br/>         Additional requirements to pass the form:<br/>         None</p> |               |                                    |
| <b>F. Bibliography</b>   |               |                                    |
| <p><b>Basic literature</b></p> <ul style="list-style-type: none"> <li>Materials provided by a teacher</li> </ul>   |               |                                    |
| <b>G. Student's Workload in the Course</b>   |               |                                    |
| <b>Lecture</b>   |               |                                    |
| <b>Form of student activity</b>  |               | <b>Approximate number of hours</b> |
| Current reading of literature  |               | 3                                  |
| Homework   |               | 2                                  |
| Preparing written assignments  |               | 2                                  |
| Preparing for in-class discussion  |               | 2                                  |
| Preparing a presentation   |               | 2                                  |
| Data collection  |               | 2                                  |
| Making decisions in a simulation game  |               | 2                                  |
|  | <b>Sum</b>    | <b>15</b>                          |
| <b>H. Teaching Methods</b>   |               |                                    |
| <p><b>Lecture</b></p> <ul style="list-style-type: none"> <li>Expository method   Discussion lecture</li> <li>Exposing methods   Simulation (simulation game)</li> <li>Expository methods   Talk, description</li> <li>Expository method   Information lecture</li> <li>Expository method   Problem lecture</li> <li>Search methods   Oxford discussion</li> </ul>                                  |               |                                    |

- Search methods | Brainstorming
- Search methods | Problem method
- Search methods | Project method
- Search methods | case study

#### I. Additional information

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